

CURRICULUM MAP

Subject: 8th Grade Art

Grade Level: 8

Revised 7/24

8th Grade Art Curriculum 2024-2025

FIRST QUARTER (Sem 1&2) FALL/SPRING	SECOND QUARTER (Sem 1&2) (FALL/SPRING)
<p>ESTABLISH & REVIEW: Focus on classroom culture, tools for analysis/critique, review of existing artistic skills, Social Emotional Learning, safe and appropriate procedures and expectations in the classroom.</p> <p>8th Grade Art Lessons (Week 1-10)</p> <ul style="list-style-type: none">• Computer Graphics-AI Auto Draw Self Image Board<ul style="list-style-type: none">○ Understanding basic computer graphics icons and toggles (Line, Color, Text, Opacity, Brush stroke, Drop Shadow, Basic Computer (Typing, Copy/Paste, Shortcuts, File Saving, Downloading, Email Communication and Etiquette)• Drawing-Figure Drawing and Pattern<ul style="list-style-type: none">○ Shape, Form, Human Proportions, Anatomy, Negative Space, Balance, Color Pencil Blending/Shading• Painting-Acrylic Gems and Watercolor Geodes<ul style="list-style-type: none">○ Planning, Sketching, Ruler skills, Paintbrush Care, Color Blocking, understanding value & 3D visual effects, Watercolor techniques (bleed, wet-into-wet, salting, speckle)• Collage - Graffiti Name Lettering<ul style="list-style-type: none">○ Guided line lettering drawing, sponge painting & texturing, permanent marker application, cutting, arranging, gluing, recycling <p>CONCEPTS:</p> <ul style="list-style-type: none">• How to exist & communicate effectively in the classroom• Understanding the Creative Process• The Elements of Art and Principles of Design• Painting Techniques, Skill Building, Color Theory, Watercolor• Cultural Awareness and Art Appreciation• Collaborative Work & Communication with content rich vocabulary• Cultural Connections to Community at Large• Self Reflection/Art Critique <p>MEDIUMS:</p> <ul style="list-style-type: none">• CLAY: Wedging, Rolling a Slab, Score/ Slip, Texture, Glazing• WIRE: Armature, Use of Pliers, Line Design• PAPER: Cutting Folding, Balance, Kinetic construction	<ul style="list-style-type: none">• ESTABLISH & REVIEW: Re-focus, reflect and remind about classroom culture, rules and expectations, tools for analysis/critique, review of existing artistic skills, celebrating progress <p>8th Grade Week 11-20 Lessons</p> <ul style="list-style-type: none">• Mixed Media - Paper Weaving Collage<ul style="list-style-type: none">○ Creating a paper loom, Paper Weaving practice, Design Choice,, Color Theory, Symmetry, Repetition, Gluing• Sculptures - Clay Coil Pots<ul style="list-style-type: none">○ Planning, Sketching, Clay procedure and expectations, kneading, wedging, applying Texture to clay, 3D Painting Techniques• Fiber-Wall Hanging<ul style="list-style-type: none">○ Design and Discovery, found objects, recycling, knot tying, cutting, measuring, weaving <p>OVERARCHING CONCEPTS:</p> <ul style="list-style-type: none">• Creative Planning Process• Layering, Revision and Producing Art• Recycling, STEAM, AI,• 3D-Dimensional Creations• The Principles of Design• Design Thinking Strategies• Problem Solving• Functional Art• Intercurricular Connections• Environment & The World Around• Self Reflection/SEL/

LEARNING OUTCOMES

With the completion of this course, students will:

- Build upon and explore prior knowledge and skills in Art Education through drawing, painting, collage, sculpture and a variety of artistic crafts.
- Develop personal artistic and creative skills while recognizing the importance of the creative process in personal growth.
- Participate in a variety of individual and collaborative artwork that reflects collective and personal thoughts and ideas about a variety of topics and themes.
- Connect cultural history and environmental awareness in art as a vehicle for information and storytelling.
- Create, Reflect and Critique upon works of art.
- Develop age appropriate social emotional language skills via Critiques, Analysis, Connections, Communication, and Written Reflection.